1. How Does the Infographic Work?

The text of the 2030 Agenda and the Sustainable Development Goals (SDGs) can be interpreted through the lens of the UN Convention on the Rights of Persons with Disabilities (CRPD) in the following ways:

- All references to ‘equal’ must be underpinned by CRPD article 5, which promotes equality of opportunities and participation of persons with disabilities.

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2. Goal 1: No Poverty

End poverty in all its forms everywhere: This goal is underpinned by the right to life (CRPD article 10), control over one’s own resources by guaranteeing equal recognition before the law (CRPD article 12), and an adequate standard of living and social protection (CRPD article 28), as well as articles 5, 6, 7, 9, 11, 31, and 32.

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3. Goal 2: Zero Hunger

End hunger, achieve food security and improved nutrition and promote sustainable agriculture: The right to adequate food, including food security, safeguards, and an adequate standard of living (CRPD article 28), control over land, property, and inheritance can be guaranteed by equal recognition before the law (CRPD article 12), as well as articles 5, 6, 7, 9, 11, 31, and 32.

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4. Goal 3: Good Health and Well-Being

Ensure healthy lives and promote well-being for all at all ages: This is underpinned by the right to life (CRPD article 10); access to sexual and reproductive health services is recognised by the right to enjoyment of the highest attainable standard of health without discrimination on the basis of disability (CRPD article 25), family planning, information, and education is ensured by respect for home and family (CRPD article 23), as well as articles 6, 7, 9, 11, 31, and 32.

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5. Goal 4: Quality Education

Ensure inclusive and equitable quality education and promote life-long learning opportunities for all: Article 24 of the CRPD promotes an inclusive education system at all levels on the basis of equal opportunity and freedom from exclusion; persons with disabilities must have effective access to general technical and vocational guidance programmes, placement services and vocational and continuing training as outlined in article 27 of the CRPD; safe, non-violent learning environments can be enabled by protection from exploitation, violence, and abuse outside the home in article 16 of the CRPD, in addition articles 5, 6, 7, 9, 31, and 32 apply.

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6. Goal 5: Gender Equality

Achieve gender equality and empower all women and girls: Article 6 of the CRPD recognises that women and girls with disabilities are subjected to multiple discrimination; the elimination of harmful practices requires effective women and child-focused legislation and policies as outlined in article 16 of the CRPD; the provision of social protection policies is covered by article 28 of the CRPD; the right to participation in political and public life relates to article 29 of the CRPD; the right to the same range and quality and standard of free or affordable sexual and reproductive health is recognised in article 25 of the CRPD; the right to reproductive family planning is ensured through respect for home and family (CRPD article 23); women’s right to ownership over land, property, and inheritance is acknowledged in CRPD article 12’s right to equal recognition before the law; and the right to accessible information and communications for women and girls is outlined in article 21 of the CRPD; the promotion of gender equality for women and girls with disabilities is recognised in article 8 of the CRPD on awareness-raising, in addition articles 5, 7, 9, and 31 are applicable.

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7. Goal 6: Clean Water and Sanitation

Ensure availability and sustainable management of water and sanitation for all: Article 28 of the CRPD recognises the right to the continuous improvement of living conditions, access to clean water and the promotion of the right to an adequate standard of living for persons with disabilities; articles 5, 6, 7, 9, 11, 31 and 32 also apply.

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8. Goal 7: Affordable Clean Energy

Ensure access to affordable, reliable, sustainable and modern energy for all: Universal access, especially in developing countries and the requirement to measure progress on this goal in relation to persons with disabilities are covered by articles 9, 31, and 32.

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9. Goal 8: Decent Work and Economic Growth

Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all: The recognition of the right of persons with disabilities to work on an equal basis with others and to gain a living by work freely chosen, and to receive equal remuneration for work of equal value and to have safe working conditions is covered by article 27 of the CRPD; equal access to banking, insurance and financial services can be enabled by upholding the right to equal recognition before the law (CRPD article 12); freedom from exploitation, violence, and abuse such as forced labour, modern slavery and human trafficking are rights upheld by article 16 of the CRPD. Articles 5, 6, 9, and 31 also apply.
opportunity and non-discrimination of persons with disabilities.

• References ‘for all’ include all persons with disabilities – people with different types of impairments and support requirements; women with disabilities (CRPD article 6) and children with disabilities (CRPD article 7).

• All references to ‘access’ or ‘inclusion’ can be fulfilled by article 9 of the CRPD on accessibility which requires governments to take action to ensure persons with disabilities the right to independent living and participate in all aspects of life.

• All references to ‘those in vulnerable situations’ include the right of protection and safety of persons with disabilities in situations of risk, natural disasters and humanitarian emergencies (CRPD article 11).

• All progress made by the SDGs must be monitored through disability disaggregated data (CRPD article 31).

• All References to ‘development and/or least developed countries’ relate to international cooperation and partnerships (CRPD article 32).
WHAT LINKS DISABILITY, HUMAN RIGHTS AND THE SUSTAINABLE DEVELOPMENT GOALS?

In 2006 the United Nations Convention on the Rights of Persons with Disabilities (CRPD) came into force. The CRPD is one of nine core international human rights treaties and it includes **33 core articles covering all areas of life**.

In February 2016, 161 out of 193 United Nations Member States or **over 80% of countries have ratified the CRPD**. Once a country ratifies this means that the country is legally bound to implement the core 33 articles and must report on their progress in writing to the United Nations on a periodic basis.

According to the 2011 *World Report on Disability* by the World Health Organisation/World Bank, there are an estimated **1 billion persons with disabilities worldwide**. The same report states that **1 in 5 of the world’s poorest people have disabilities**. Disability is both a cause and consequence of poverty, yet international policy-makers and stakeholders have not historically recognised or prioritised this issue within international development efforts.

After three years of intense intergovernmental negotiations United Nations Member States adopted the 2030 Agenda for Sustainable Development in September 2015. The 2030 Agenda has **17 goals for sustainable development** and 169 targets. There are 11 explicit references to persons with disabilities in the 2030 Agenda, and disaggregation of data by disability is a core principle.

The 2030 Agenda and the Sustainable Development Goals (SDGs) will influence the direction of global and national policies relating to sustainable development for the next 15 years. If the 2030 Agenda is going to be successful all of the UN Member States - **193 countries - must include persons with disabilities** in their national plans for implementation and monitoring.

While the infographic aims at illustrating how the 17 goals of the SDGs and the core 33 articles of the CRPD are linked to each other, it is important to stress that both the SDGs and the CRPD must be implemented as a whole - this means that countries should not ‘cherry pick’ single goals or articles, as all of them form part of a complex and interconnected equation.