

Results chain	Indicator	Baseline (value & reference year)	Target (value & reference year)	Current value* (reference year) (* to be included in interim and final reports)	Source and mean of verification	Assumptions
Impact (Overall objective)	Contributing towards building an inclusive society with equal access to inclusive education and accessible health services for people with and without disabilities in Palestine.	0	1	0	Project reports, The agreements with the schools, the reports of the education sector, the evaluation report, MEAL Reports.	Not applicable
	OV2. Rights of children with disabilities to inclusive education is being recognized and applied in the educational systems as part of national education strategies and policies.	0	1	0	Project reports, The agreements with the schools, the reports of the education sector, the evaluation report, MEAL Reports.	
Outcome (Specific objective)	The right of children with and without disabilities to inclusive education and health services based on a national disability-inclusive framework is	33.6 % (2021)	75%	33.6% (2021)	Project narrative reports, MEAL Reports, protection reports, baseline and end line assessment.	The security situation in Gaza is stable and no escalation and the activities goes smoothly.

	<p>promoted and supported by the community in the Gaza strip</p>	<p>SO2. % of teachers (50% male and 50% female) report improvement of their capacities, skills and knowledge in applying the inclusive education techniques in supporting the children with and without disabilities.</p>	<p>47.7% (2021)</p>	<p>85%</p>	<p>47.7% (2021)</p>	<p>Project reports, Reports, protection reports, baseline and end line assessment.</p>	<p>The ASDC security team have a well devised security plan ready to be implemented in emergency situations Financial institutions and cash liquidity will remain functional and available.</p>
		<p>SO3. % of children with disabilities (50% boys, 50% girls) report to have better access to quality inclusive education in the schools</p>	<p>35.4% (2021)</p>	<p>75%</p>	<p>35.4% (2021)</p>	<p>Project reports, Reports, protection reports, baseline and end line assessment.</p>	
<p>Intermediate Outcome</p>	<p>The awareness about the specific vulnerable situation of girls and young women with disabilities has been raised among public decision takers, teachers and the community.</p>	<p>IO1. Number of parents of girls or young women with disabilities who report that the incidents of harassment against their children has been reduced</p>	<p>0</p>	<p>200</p>	<p>0</p>	<p>Project reports, MEAL Reports, protection reports.</p>	

<p>Output 1</p>	<p>The awareness and capacity of decision-makers in the public sector in Palestine for the equal right to inclusive education are raised and a national inclusive education framework as well as a system to assess the educational needs of children with disabilities are developed and introduced.</p>	<p>1.1 Number of Public sector representatives and decision-makers whose capacities on inclusive education have been trained and who report to strengthen inclusive education in their future work.</p>	0	200	0	<p>Project reports, the education sector, the evaluation report, MEAL Reports, list of participants, photos, pre-test, and post-test training results</p>	<p>The national educational system is stable and not affected by the emergency situation, eg. Diseases, violence, political and security issues.</p>
	<p>1.2 Number of public sector representatives actively involved in the promotion of inclusive education.</p>	5	50	5	<p>Project reports, the agreements with the schools, list of schools who involved in the promotion of the inclusive education the evaluation report, MEAL reports, photos,</p>		
	<p>1.3 A Cross-sectoral network with ministries, policy makers, human rights CSOs and Organizations of Persons with Disabilities (OPDs) is established and functional to promote the rights of all children to inclusive education.</p>	0	1	0	<p>Project reports, the evaluation report, MEAL reports, photos, memorandum of agreement within the network, minutes of the meetings</p>		
	<p>1.4 Number of documented meetings to promote the right of all children to inclusive education.</p>	0	10	0	<p>Project reports, the evaluation report, MEAL reports, photos, minutes of the meetings</p>		

		<p>1.5 Number of schools applying a standardised holistic system to assess the needs of children with disabilities.</p>	0	10	0	<p>Project reports, the reports of the education sector, the evaluation report, MEAL Reports, list of the schools applying a standardised holistic system, assessment reports.</p>	
<p>Output 2</p>	<p>Innovative teaching modalities in inclusive education (accessible blending face-to face with digital modalities) are developed and evidenced in public and private schools as a basis for expanding in the public education system in the Gaza strip, and teachers have increased their competence in digital and inclusive teaching methodologies</p>	<p>2.1 Number of schools / educational institutions applying innovative and adapted teaching modalities in inclusive education to include learners with disabilities within the inclusive education framework in the educational process.</p>	0	10	0	<p>Project reports, The agreements with the schools, the reports of the education sector, the evaluation report, MEAL Reports, photos</p>	<p>The teachers show acceptance and willingness to be engaged in the inclusive e-learning process.</p> <p>Most tools needed for project implementation are available in the local market in Gaza and can be locally procured.</p>
	<p>2.2 Number of learners with disabilities (50% boys, 50% girls) having access to inclusive teaching modalities in the Gaza strip.</p>	100	1500	100	<p>Project reports, the academic achievement of learners, the evaluation report, MEAL Reports, attendance sheet.</p>		

		2.3 Number of teachers applying improved innovative teaching modalities in inclusive education for children with and without disabilities.	0	150	0	Project reports, pre-test and post-test training report, list of teachers, MEAL Reports, photos.	
Output 3	The right of children with disabilities to access inclusive education and health is ensured in the communities, also enabling parents to facilitate remote learning (and therapeutic interventions as needed) for their children with disabilities	3.1 Number of parents who report satisfaction with the face to face and online inclusive education classes / additional remedial classes / therapy sessions provided to their children with disabilities.	0	1500	0	Project reports, MEAL Reports, satisfaction report.	
		3.2 Number of children (50% boys, 50% girls) with and without disabilities (50 % children with disability, 50% children without disability) who report improvement in their leadership skills to advocate the rights of the children with disability in inclusive education.	0	100 (50% boys, 50% girls)	0	Project reports, pre-test and post-test training report, MEAL Reports, photos, list of participants	
		3.3 Number of public TV & Radio spots or press releases dealing with the situation and need of children with disabilities for inclusive education.	2	10	2		



<p>Output 1 Activity 1.1: Situation analysis of the educational system in the Gaza strip identifying gaps, challenges and recommendations; Activity 1.2: sensitising and developing the capacity of public sector representatives and decision-makers on disability inclusion; Activity 1.3: at least 10 round table discussions and networking with ministries, policy makers, human rights CSOs and Organisations of Persons with Disabilities (OPDs) to promote the right of all children to inclusive education; Activity 1.4: developing a national inclusive education framework and advocating for its endorsement (incl. conducting a stakeholder conference); Activity 1.5: developing and introducing a standardised holistic system to assess the needs of children with disabilities;</p> <p>Output 2 Activity 2.1: developing an inclusive education curriculum and training module on inclusion for teachers; Activity 2.2: at least 15 training courses for teachers on inclusive education incl. appropriate digital and blended teaching modalities; Activity 2.3: teaching at least 2,000 children with and without disabilities in inclusive education classes and in additional remedial classes as needed (applying both blending face-to-face and online education); Activity 2.4: accessibility audits in at least 20 primary schools and upgrading accessibility in at least 10 schools; Activity 2.5: provision of assistive devices and therapeutic support;</p>	<p>Means Human Resource: 10 Teachers for providing inclusive teaching classes, Inclusive Education Specialist, Disability Inclusion Specialist, 4 school counsellors, administrative / support staff, Project Manager, Project Accountant (30%), Project Assistant, Advocacy and Community Outreach Coordinator. Equipment and Supplies: Vehicles, Furniture, computer equipment, tablets to 300 students, Machine, tools, Spare parts machines, tools Assistive devices and therapeutic support to 200 children with and without disabilities, Educational materials, supplies, and tools.</p>	<p>The needed materials and the commodities are available in the market locally, and the prices have not increased significantly during the project timeframe..</p>
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<p>Activity 2.6: establishing a Community of Practice to exchange experiences for teachers;</p> <p>Output 3</p> <p>Activity 3.1: setting up 10 peer groups of children with and without disabilities and training of peer leaders;</p> <p>Activity 3.2: Financial Support to Third parties: awareness raising workshops for 4,000 boys and girls in primary schools on the rights of all children including those with disabilities</p> <p>Activity 3.3: systematic awareness raising to parents and community at large on the right to inclusive education and accessible health services for all children incl. e.g. competitions on best inclusion practices carried out by OPDs and the peer groups</p> <p>Activity 3.4: regular weekly consultations with parents to support their children in using digital learning modalities at home and to assist the therapeutic interventions;</p> <p>Activity 3.5: sensitisation of public health workers and health CSOs on the right of children with disabilities to accessible health services and inclusive COVID-19 responses;</p> <p>Activity 3.6: developing sensitisation materials in various inclusive and accessible formats (incl. films) with the participation of children with disabilities.</p>	<p style="text-align: center;">Costs</p> <p>1. Human Resources EUR 187,020 2. Travel EUR 12,420 3. Equipment and Supplies EUR 37,400 4. Local Office EUR 12,600 5. Other costs, services EUR 23,825 6. Other EUR 194,006 7. Subtotal direct eligible costs EUR 467,271 8. Indirect costs EUR 32,709 9. Total eligible costs EUR 499,980</p>	
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