

Terms of Reference for Mid-Term Evaluation of Project:

**Promoting Inclusive and Resilient Communities In the West Bank
Through Local Capacity Building**

Project Number: P10455 (BMZ Project Number P7345)

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Terms of Reference for Evaluation

1. Evaluation Summary

Project ID and Program/Project Name	P10455 (P7345 BMZ Project Number): Promoting inclusive and resilient communities in the West Bank through local capacity building
Name of Partner Organisation/s	QADER For Community Development
Project start and end dates; phase of project if applicable	01-09-2023 - 31-12-2027
Evaluation Purpose	To assess the project's progress, achievements, and challenges against its objectives of improving the social, economic, and political participation of persons with disabilities in targeted communities of the West Bank.
Evaluation Type	mid-term evaluation
Contracting organisation/contact person	CBM Christoffel Blindenmission Christian Blind Mission e.V. Eastern Mediterranean Program
Primary Methodology	Mixed of qualitative and quantitative, considering the employment of inclusive and participatory approaches.
Proposed Evaluation Start and End Dates	20-1-2026 to 10-03-2026 (approximately 30-35 working days)
Anticipated Evaluation Report Release Date	10-3-2026
Recipient of Final Evaluation Report	QADER, CBM, BMZ

2. Project Description

Persons with disabilities in marginalized communities of Hebron, Bethlehem, and Salfit face structural discrimination that severely limits their equal participation in social, economic, political, and cultural life. They remain largely invisible in local planning and excluded from services due to inaccessible infrastructure, lack of inclusive policies, limited resources, stigma, and negative societal attitudes. Their exclusion is further exacerbated by poverty and the ongoing Israeli occupation, which deepens human rights violations and marginalization.

The project aims to combat this systemic exclusion by promoting the social and economic inclusion of Persons with Disabilities across 15 marginalized communities in the southern and northern West Bank. It strengthens the role of municipalities by building their capacities to develop and implement disability-inclusive policies and local development plans, in cooperation with the Ministry of Local Government. It also supports the formation of Inclusive Youth Accountability Teams (IYAT)– composed of young people with and without disabilities – who are trained to assess and advocate for inclusive community services and rights.

In parallel, the project works with Community Based Organisations (CBOs) and Organisations of Persons with Disabilities (OPDs) in the targeted communities to assess and improve their disability inclusion practices. To enhance economic participation, the project promotes income-generating and self-employment opportunities for Persons with Disabilities, including community businesses. Awareness-raising campaigns target harmful stereotypes and promote positive attitudes, while advocacy interventions engage duty-bearers to adopt and monitor inclusive policies and practices.

Overall objective: The quality of life of people with disabilities in the West Bank has improved.

Project Purpose (Aim): People with disabilities have improved their social and economic participation in 15 communities in Hebron Governorate (Bani Na'im, Sa'ir, Surif, Beit Ummar, Ashuyoukh, Beit Ula, Tarqumia, Idna, Beit Kahel, Al Samou and Adhariyah), Bethlehem (Tuqu' und Al Obaidia) and Salfit (Salfit and Kafr al-deek).

The project's planned time frame is from September 2023 to December 2027. It aims to contribute to enhancing the social, economic, and political participation and inclusion of persons with disabilities in community based inclusive development in the West Bank in 15 marginalized communities in the Governorates of Hebron, Bethlehem, and Salfit. The project is designed as a second phase of the completed project in 5 communities in the Hebron Governorate. Where they are both based on the participation and inclusion of persons with disabilities. It strives to promote active participation and engagement of community stakeholders including local authorities, young females, and males with and without disabilities, CBOs and OPDs. With special focus on enabling local authorities to be committed to apply inclusive programs and services. The proposed interventions are vital for strengthening the capacities of CBOs, OPDs to ensure inclusiveness, efficacy, and compliance with the principle of "leave no one behind", and support youth teams in implementing advocacy and awareness raising campaigns to enhance the role and commitment of duty bearers towards the rights and needs of Persons with Disabilities, in addition to implementing social and economic priorities for persons with disabilities.

Please refer to annex 1 for the Impact Matrix.

FEASIBILITY STUDY

The feasibility study was conducted by an external consultant at the end of 2022 to assess the reality and human rights situation of people with disabilities in the targeted communities to inform the design of the second phase of the program.

The feasibility study confirmed a strong need for the project interventions, as all target communities require external support to strengthen the inclusion and participation of persons with disabilities in social, economic, and political life. The study highlighted that interventions must be multidimensional, rights-based, and tailored to the varying conditions in each community. It also emphasized the need to address the underestimation of persons with disabilities, including neglected groups such as persons with autism, Down syndrome, and learning disabilities, by enhancing visibility and creating local databases. Moreover, the study underlined the urgency of tackling increasing discrimination and violence, especially against students with disabilities, while also strengthening CBOs, OPDs, and local government agencies as bridges for persons with disabilities' participation in community life. The inclusion of female staff and Inclusive Youth Accountability Team (IYAT) members in outreach, support for young persons with disabilities' access to vocational training centers with safe transportation, and engagement of persons with disabilities in community development planning and monitoring were also stressed as critical measures.

The study will be made available to the contracted consultant.

3. Evaluation Objective and Intended Use

The purpose of the mid-term evaluation is to provide QADER, CBM, and the donor with clear and evidence-based guidance to strengthen project implementation during the remaining period. The evaluation will review progress made since the project's inception, assessing achievements against planned objectives and results, while also identifying challenges, gaps, and opportunities for improvement. It will generate lessons learned and practical recommendations to inform strategic and operational adjustments that enhance the project's effectiveness, relevance, and impact. The review will cover the period from 1 September 2023 to 1 September 2025. The mid-term evaluation shall cover the following target areas: Bani Na'im,

Sa'ir, Surif, Beit Ummar, Ashuyoukh, Beit Ula, Tarqumia, Idna, Beit Kahel, Al Samou and Adhariyah, Tuqu' und Al Obaidia, Salfit and Kafr al-deek.

4. Limitations

The mid-term evaluation is expected to face several contextual and operational limitations that may affect the scope and modalities of the assignment. A key challenge relates to restrictions on free mobility and movement within the West Bank due to the increasing number of Israeli military checkpoints, metal gates, and other barriers that disconnect governorates from each other and, in many cases, further separate rural communities from urban centers within the same governorate. These restrictions may hinder access to certain project sites, require the use of longer alternative routes, delay field visits, and limit opportunities for face-to-face stakeholder engagement.

Another critical limitation concerns the safety and security of both the evaluation team and project stakeholders. The current escalation of violence by the occupation military and settlers—including incursions, harassment, arrests, and sudden closures of specific areas—poses risks that must be carefully monitored and managed. This volatile environment may lead to last-minute changes in the evaluation schedule and, in some cases, prevent direct access to respondents.

In light of these constraints, the evaluation design must remain flexible and adaptive. While in-person data collection and stakeholder interaction will be prioritized whenever possible, the evaluation may need to rely partially on remote or hybrid approaches (e.g., virtual meetings, phone interviews, and digital data collection tools) to ensure continuity, inclusiveness, and safety. Furthermore, the availability and quality of documentation and data may vary across communities and institutions, which could also limit the depth of certain analyses. These limitations will be explicitly acknowledged, and mitigation measures will be applied to ensure that the evaluation findings remain credible, reliable, and useful for decision-making.

5. Evaluation Questions

The guiding questions for the evaluation are based on [the OECD \(Organization for Economic Cooperation and Development\) DAC \(Development Assessment Criteria\) evaluation criteria](#) of relevance, coherence, effectiveness, efficiency, impact, and sustainability. In view of the budget for the evaluation, its nature as a mid-term evaluation with limited explanatory power in terms of overall impact and sustainability, and its purpose as an assessment-with recommendations half-way through the project implementation, the main focus of the evaluation will be on the criteria of **relevance, coherence, effectiveness and efficiency** alongside **gender equity and disability inclusion**. The evaluation criteria of impact and sustainability will be touched upon with a reduced number of guiding questions and far less time investment.

In line with [Disability Inclusive Development \(DID\) standards](#), the mid-term evaluation will not only assess the engagement of persons with disabilities within different phases of the project cycle so far. It will also actively include persons with disabilities and OPDs in the evaluation process. The next table provides further details.

Suggested guiding questions
Relevance: This measures the extent to which the project is appropriate considering the priorities and policies of the target group, partner organisation, country/region, donor, as well as local and national development priorities.
<ul style="list-style-type: none">To what extent have the objectives of the project been valid considering the need and priorities of the target group, partner organisations and local/national conditions?To what extent are the activities and approach of the project relevant and necessary to achieve the

<p>overall project goal and the attainment of the project outcome?</p> <ul style="list-style-type: none"> • How do the project participants¹ value the project's relevance? • How do the various stakeholders involved in project interventions value the project's relevance? • Have project plans been realistic? • What needs strengthening?
<p>Coherence: This measures how well the project fits in the broader national and international context.</p> <ul style="list-style-type: none"> • To what extent are the project's design and implementation up to the moment of this mid-term evaluation coherent with international laws and commitments to disability rights, gender equality, including the UNCRPD², and CBM 2030 Agenda? • To what extent has the project during the implementation period so far supported the national legislation and initiatives that aim to improve equality and human rights? • How far did the CBM free fund project (P10403) laid a good foundation for the BMZ project to build upon in the targeted communities?
<p>Effectiveness: This measures to which extent the project is achieving what it set out to do, including but not limited to the quality of planning, indicators, implementation as well as target achievement and ownership by the partner</p> <ul style="list-style-type: none"> • Did the project achieve its objectives and expected results so far in ways that contribute to inclusion and equality across groups, such as persons with and without disabilities or women/girls and men/boys? • Were different approaches used to reach the different groups? • Was the theory of change and results framework informed by analysis of inclusion, gender equality, political economy analysis and human rights? • Was the intervention adjusted to address any concerns and maximise effectiveness?
<p>Efficiency: this measures How well have resources been planned and used?</p> <ul style="list-style-type: none"> • To what extent has the intervention delivered, or is on track to deliver, results in an efficient and timely manner? • Have resources been allocated in ways that consider inclusion and equality, particularly regarding gender, age, and disability status? • Was the differential allocation of resources appropriate and responsive to the specific needs of diverse groups? • Do the investment costs per person targeted reflect and adequately address the differentiated needs of participants based on gender, age, and disability?
<p>Contribution to change (impact): This point assesses the positive and negative consequences of the project activities, direct and indirect, intended and unintended. Achievement of the overarching developmental goals as well as structural formations shall be measured as well.</p> <ul style="list-style-type: none"> • <i>Has the achievement of outputs so far contributed to the potential achievement of the outcome/objective?</i> • <i>What are the key changes – both positive and negative – that the programme brought into the lives of beneficiaries, their family members and the community so far?</i> • <i>How is the project perceived by the community?</i> • <i>How is the project contributing to more inclusive communities for persons with different types of disabilities?</i>
<p>Sustainability: This point refers to the probability of an intervention to continue delivering benefits beyond the project period.</p> <ul style="list-style-type: none"> • <i>In what way does the project involve local authorities, government or other stakeholders through any commitment or support towards achieving the project? What is the expected/planned degree of local/state support for the initiated activities?</i>

¹ Participants are understood as those persons directly addressed and involved in the project/programme. The objective of a project/programmes is formulated to create positive changes in the lives of those participants.

² UNCRPD: United Nations Convention on the Rights of Persons with Disabilities

<ul style="list-style-type: none"> • <i>What is the likelihood that achievements in the various outputs/outcome are being sustained in the next phase of the project (and beyond the project period)?</i>
<p>Disability Inclusion and Gender Equality:</p> <ul style="list-style-type: none"> • How have persons with disabilities and their organisations been involved in implementing the project? What more could be done to increase their involvement in implementation? • Were girls and boys/women and men with a disability equally able to access the full range of services/activities offered? • How is the equal participation of girls and boys, women and men, persons with disabilities as well as marginalized communities ensured? • Have the varied needs of girls and boys, women with disabilities and men with disabilities been considered in the project's efforts? • Do boys and girls/ children have equal access to project activities? • Has there been any change in the participation of women and men, girls and boys in project activities during the project period? If so, what is the link between the work of our project and these changes? • What is the ratio of women and men in the project? What is the ratio of women and men with disabilities? Does this adequately reflect the ratio of males and females with disability in the target region? • Did both men and women receive the appropriate and needed support for participation so that their needs are addressed? • Is the focus on women caregivers appropriate? Does the project reinforce unequal duties such as for example taking care of children with disabilities? • Is there a difference in activities in terms of gender equity?
<p>Safeguarding of children and adults at risk</p> <ul style="list-style-type: none"> • What measures are already in place or put in place during implementation to ensure safeguarding of children and adults at risk? • How have those measures/mechanisms been established, used and adhered to? • Is there an accessible feedback mechanism in place? Are people aware of its existence and use?

6. Methodology

The detailed methodology shall be developed by the evaluation team in close consultation with the local partner and CBM. A first outline shall be provided in the proposal. The evaluation shall be results based (outcome and objective) rather than activities based. It shall be a participatory process conducted by involving the implementing partner, stakeholders, and representatives from the target group. Particular attention shall be given to people with disabilities in terms of their involvement in the program and accessibility of the intervention. Therefore, sampling should deliberately include persons with disabilities from the target group. The evaluation shall involve males and females equally.

It is suggested to use mixed methods incl. qualitative and quantitative methods, including document review and stakeholder discussions/interviews. The evaluation shall be conducted using rights-based principles, i.e. participatory, inclusive and following a do-no-harm approach. Data security and privacy issues must be adhered to during data collection, management as well as reporting.

Ideally, the evaluation team shall include a mixed gender team and be inclusive of a person with disability.

The project team will share a matrix of key partners and stakeholder with the evaluator so that s/he is aware on who to include in the sampling.

7. Management Responsibilities and Evaluation Team

Commissioning responsibility

The evaluation will be under the responsibility of the CBM Eastern Mediterranean Programme. The implementing partner Qader will be involved in drafting the Terms of Reference, reviewing and providing input to the final report.

Responsibility of CBM Eastern Mediterranean Programme includes:

- Tendering of Evaluation Team/ Consultancy Company
- Facilitate the initial evaluation briefing and the post-review session
- Communicate with the consultant/evaluation team leader on any significant issues arising before and during the evaluation.
- Review and approval of detailed methodology and work plan
- Review and approval of final evaluation report and recommendations according to the reporting template provided by CBM.
- Conclusion of Contract with Evaluation Team
- Arrangement of Payments to Evaluation Team
- Complete process and report finalisation.

Qader has the responsibility to make sure that relevant stakeholders are aligned and available for discussions as well as provide their feedback to the draft evaluation report. Furthermore, the evaluation will be kicked off with a briefing of the partner organisations Qader and CBM and the Evaluation Team. A final wrap-up meeting/workshop shall be conducted by the same parties, with the format and location to be determined at a later stage.

The evaluation team has the following responsibilities:

- Reviewing and analysing the project's implementation to the moment of mid-term evaluation against planned objectives, activities, and indicators, in order to assess progress and performance.
- Identifying key lessons learned and providing practical, actionable recommendations to strengthen implementation during the remaining project period and inform future programming.
- Ensuring accessibility of findings through a clear, user-friendly final report that can serve as a reference for QADER, CBM, BMZ, and other stakeholders.
- Facilitating inclusive feedback collection, particularly from persons with disabilities, to ensure that participatory input informs the future design and delivery of similar interventions.
- Highlighting what has worked well and what requires improvement, in order to support evidence-based decision-making for the current and future projects.
- The Evaluation Team is responsible for arranging (international) travel details and making sure to have a relevant visa if required. The implementing partner and CBM can support in obtaining invitation letters, if required. Furthermore, it is the obligation of the Evaluation Team to arrange accommodation, having relevant insurances and monitor the safety and security situation for any travel. The implementing partner and CBM can provide additional support if needed.

Evaluation Team

The consultant/evaluation team applying for this evaluation shall have the following qualifications:

- Master's degree or higher academic degree related to community based inclusive development/community-based rehabilitation/rights of persons with disabilities, or similar
- Technical expertise CBID and/or CBR, disability and inclusion
- Proven working experience with NGOs or INGO and the government sector in the field of community based inclusive development/rights promotion, and livelihood
- Proven consultancy experience of at least 5 years with a record of providing high quality, expert advice
- Proven experience in the evaluation of projects/programmes by specific (institutional) donors (BMZ, EU, DFAD, DFID, etc.)

- Experience in evaluation of similar programmes and sound knowledge of (inclusive) Project Cycle Management (PCM) and DAC-evaluation criteria
- Experience in participatory approach is a must as well as facilitation skills
- Excellent analytical skills
- Proven working experience in the field of inclusion, disability and gender mainstreaming
- Knowledge about local culture, policies and laws to understand the reality for persons with disabilities in the West Bank
- Excellent English report writing skills, ability to write in a structured and concise manner
- Proactivity and persistence will be required
- Proficiency in written and spoken Arabic and English is a must
- Ideally, in case of an evaluation team, it should consist of men and women and should include a person with disabilities

The evaluation team is expected to be medically insured during the time of service under this consultancy. The contracting agency and the implementing partner will not take responsibility for any damage, injury, or loss in the framework of this evaluation.

Child Safeguarding Policy: As a condition of entering into a consultancy agreement the evaluators must sign the CBM Child Safeguarding Policy and abide by the terms and conditions thereof.

8. Deliverables

The report should be presented in the standard evaluation report format of CBM with a summary in English. The mid-term evaluation is expected to start in January 2026 with an inception phase followed by data collection (desk review, interviews, and surveys), analysis, and report writing. A workshop for presentation and discussion of preliminary findings, and the final revised evaluation report should be delivered no later than mid of March 2026 (exact dates will be agreed on later).

The consultant will provide the following deliverables to CBM and QADER team within the timeframe stated:

- Inception Report due: within 6 working days of evaluation launch, a detailed report on the evaluator’s proposed approach to the evaluation will be submitted for approval. This will provide preliminary findings/understandings based on document review, rationale, and a detailed description of the methodology and tools, research questions, potential stakeholders to be involved/interviewed, analytical methods, budget with a breakdown of costs, and detailed work plan for the entire exercise. Any draft questionnaires or interview forms will also be submitted for review at this stage.
- Draft Report due by: 31 January 2026
- Finalized Report due by: 10 March 2026

9. Evaluation Schedule

The following table provides a roughly expected time frame:

Task	Location	Number of Days	Expected Dates
Briefing	Online/CBM office	1	20/1/2026
Desk Study	Consultants’ desk	4	TBD
Field Phase, Project Visit or remote data collection phase		15	
De-briefing with initial findings	Online/partner office	1	
Analysis and draft report	Consultants’ desk	4	
Finalising report	Consultants’ desk	4	
(Option of wrap-up workshop with stakeholders)	Online/partner or CBM office	1	
TOTAL		30 -35 (working	

		days)	
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QADER and CBM reserve the right to deduct payment in case of non-delivery or significant delayed delivery of results.

10. Payment Mode

Once the consultancy/evaluation contract is signed, the payment will be arranged in three instalments. The first instalment of 25% will be made upon signing the contract. A second installment of 25% will be paid after submission of the draft report. The remaining balance will be paid to the evaluator upon clearance of the final report by CBM. All payments can only be processed based on an invoice, including an overview of payments and supported by receipts of all expenditures and time sheets.

11. Applications

Please insert here:

Expressions of Interest shall be submitted by **(10th of December 2025)** to (info.em@cbm.org) and shall include:

- Brief description of consultancy firm/consultant/team
- Detailed CVs of each suggested team member
- Understanding of this TOR and suggested methodology
- Availability of team and suggested schedule
- Financial proposal
- Examples of relevant previous work and reports

Only complete applications will be considered. The contractor reserves the right to terminate the contract in case the suggested and agreed upon team members are unavailable at the start of the evaluation and no adequate replacement can be provided.

Each team member, incl. interpreters, enumerators etc need to fully comply with and sign CBM's or the partner organisation's Code of Conduct and Child Safeguarding Policy as well as commitment to data security and privacy.

12. Documents

Documents such as project description, logical framework or theory of change documents, most recent reports, recent financial report, any previous assessment, review, evaluation report (as applicable) will be provided to the evaluation team after signature of contract.

13. Annex 1: IMPACT MATRIX (SIGNIFICANCE AND EFFICACY)

Targets and indicators

Impact: The quality of life of people with disabilities in the West Bank has improved.

Specific objective	Indicators	
	Baseline (Quantitative & qualitative)	Target (Quantitative & qualitative)
People with disabilities have improved their social and economic participation in 15 communities in Hebron Governorate (Bani Na'im, Sa'ir, Surif, Beit Ummar, Ashuyoukh, Beit Ula, Tarqumia, Idna, Beit Kahel, Al Samou and Adharyah), Bethlehem (Tuqu' and Al Obaidia) and Salfit (Salfit town and Kafr al-deek).	People with disabilities have little participation in cultural, social and recreational activities in their community. A baseline will be established through focus group discussions in the first quarter of the project.	The number of people with disabilities participating in community activities (recreation, advocacy, etc.) at the local level increased by 25% in the target communities by the end of the project (of which 50% were women)
	Inclusion of persons with disabilities in the services and programs of community-based organizations (CBOs) is non-existent or very limited.	20 community-based organizations (CBOs) include at least 10% people with disabilities in their services and programs by the end of the project. <i>(based on an evaluation of organizational inclusion before and after the project)</i>
	According to the feasibility study (p.16), 85 people with disabilities in the target communities currently earn their own income (of which 40 work for local authorities, 11 in the public sector, 12 in the private sector and 22 as self-employed).	At least 100 more people with disabilities were able to take up gainful employment or become self-employed through the various project activities.
	The Ministry of Local Government does not currently have an inclusion strategy of persons with disabilities in local authorities, as known in professional circles.	The Ministry of Local Government adopts a strategy for the inclusion of persons with disabilities by the end of the project.

Results	Indicators	
	Baseline (Quantitative & qualitative)	Target(Quantitative & qualitative)
<p>R1: Inclusive Young Adults Accountability Teams (IYAT) are empowered to advocate for the promotion of the rights and inclusion of persons with disabilities.</p>	<p>Five IYAT teams have already been formed in the target areas of Aldahrieyeh, Alsamou', Beit Ummar, Beit Ula, Alshyoukh under a pilot project of the project executing agency, equipped with the necessary skills to promote the rights of persons with disabilities.</p>	<p>By the end of 2024, IYAT teams have been formed and are active in 10 more target communities (Hebron: Bani Na'im, Sa'ir, Surif, Tarqumia, Idna, Beit Kahel/ Bethlehem: Tuqu' and Al Obaidia/ Salfit: Salfit city and Kafr al-deek).</p>
	<p>As part of the pilot project, five <i>Community Disability Profiles (CDP)</i> were prepared in five communities (Aldahrieyeh, Alsamou', Beit Ummar, Beit Ula, Alshyoukh).</p>	<p><i>A Community Disability Profile (CDP)</i> (prepared by the IYATs and QADER) will be prepared for 10 more target communities by the end of 2024, so that CDPs will be available for all 15 target communities and shared with relevant stakeholders (CBO, local authorities, OPD, etc.).</p>
	<p>According to the partner's experience, knowledge and awareness about the rights of persons with disabilities and related issues are low in the target communities.</p>	<p>15 awareness campaigns/ initiatives (one per community) on the rights and needs of persons with disabilities were conducted for general awareness raising at community level by the IYATs</p>
<p>R2: Local authorities are able and committed to providing inclusive services and programmes in collaboration with community</p>	<p>Local authorities have neither an inclusion strategy nor corresponding action plans to implement it for people with disabilities.</p>	<p>At least 10 local authorities from the 15 target areas have developed and adopted an action plan for the inclusion of persons with disabilities by the end of 2026 (1 plan per local authority).</p>

	Public facilities in the 15 target municipalities are very often not accessible for people with disabilities	At least 30 agreed structural adaptations to improve accessibility of public facilities in the 15 target municipalities (on average 2 per municipality) are implemented by the end of 2026
	It is very difficult for people with disabilities in the 15 target municipalities to find a job or become self-employed.	At least 10 livelihood initiatives for people with disabilities were implemented in the 15 target communities

<p>R3: P03: Organizations of persons with disabilities (OPDs) and community-based organizations (CBOs) have built their capacity to promote the inclusion of persons with disabilities in their communities.</p>	<p>OPDs and CBOs in 10 of the target municipalities lack organizational capacity and knowledge to systematically and effectively advance the inclusion of persons with disabilities. They need support/advice to build their capacity and plan and implement advocacy campaigns</p>	<p>20 CBOs/ OPDs received support to develop their organizational capacities (development of plans, strategies, manuals, training of staff and members) based on their organizational needs assessment.</p>
	<p>Currently, OPDs and CBOs in target communities cannot effectively support the inclusion of persons with disabilities in their communities and hardly initiate appropriate measures.</p>	<p>20 community initiatives (education, sports, social services, cultural activities) were implemented by empowered OPDs/ CBOs in 10 of the target communities to improve the participation of persons with disabilities in their communities.</p>